

THE GEORGE WASHINGTON UNIVERSITY LAW SCHOOL

INFORMATION TO SUPPLEMENT THE LAW SCHOOL BULLETIN

For Use in Pre-registering for the **Spring 2020** Semester

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Version 6

<u>I. DESCRIPTIONS OF SEMINARS AND COURSES COVERING “SELECTED TOPICS...TO BE ANNOUNCED AT THE TIME OF REGISTRATION”</u>	<u>2</u>
<u>II. REVISIONS TO COURSE DESCRIPTIONS IN THE BULLETIN</u>	<u>11</u>
<u>III. SPECIAL COURSE SCHEDULING</u>	<u>19</u>
<u>IV. NEW COURSES</u>	<u>16</u>
<u>V. COURSE CANCELLATIONS</u>	<u>20</u>
<u>VI. REGULAR FACULTY MEMBERS ON LEAVE</u>	<u>20</u>
<u>VII. FACULTY MEMBERS NOT INCLUDED IN THE BULLETIN</u>	<u>21</u>

I. DESCRIPTIONS OF SEMINARS AND COURSES COVERING “SELECTED TOPICS...TO BE ANNOUNCED AT THE TIME OF REGISTRATION”

The Law School Bulletin indicates that certain seminars and courses will cover “selected topics ... to be announced at the time of registration.” The following paragraphs describe the coverage of seminars and courses of this type that will be offered in the Spring 2020 Semester. Please see the Law School Bulletin for the description of other seminars and courses. Enrollment in each seminar is limited. Enrollment in each course **may** be limited.

6263-10 Selected Topics in Corporate Law: *Entrepreneurship and the Law* (2) Manns, D. Falk

Selected Topics in Entrepreneurship and the Law seeks to expose students to some of the challenges they will confront in representing entrepreneurs and navigating the distinctive regulatory obligations and uncertainties that early stage companies face. Students will learn how to anticipate and address issues related to entity formation, contract drafting for new ventures, initial capitalization and founders’ stock, stock plans and stock options, as well as other early- stage company challenges. The most analogous existing class is Business Planning which covers a range of issues that lawyers grapple with at the time of formation of companies. The distinctive focus of this class will be immersing students in the strategy and drafting process for early stage companies. (Take-home examination)

6317-12 Selected Topics in Tax Policy Law: *Information Reporting and Withholding Obligations for International Transactions* (2) Saula

This course examines the information reporting and withholding requirements of the Internal Revenue Service and how the U.S. enforces anti-tax avoidance provisions in cross-border transactions. You will learn about the provisions designed to detect and deter tax evasion by U.S. persons and initiatives by other international organizations to combat offshore tax evasion. We will begin by learning the rules relating to withholding on payments by a U.S. person to foreign financial institutions. Then we will learn the information reporting rules that apply to U.S. persons who hold foreign financial assets and foreign bank accounts. Then we will address the rules applicable to US persons who hold shares in passive foreign investment companies. We would also examine the rules for taxing certain U.S. shareholders of controlled foreign corporations. The course will also examine the taxation of capital gains derived by foreign persons from the disposition of U.S. real property interests. Finally, we will walk through the mechanics of how and when to fulfill these filing obligations. (Take-home examination and in-class exercises) *This course will be offered subject to faculty approval.*

6351-11 Reading Group: *Criminal Justice Reform and The Wire* (1) R. Fairfax

This reading group will consider the merits of, and prospects for, criminal justice reform in the United States. Topics will include legal, social, moral, and political perspectives on the modern criminal justice system and will be framed by selected readings and episodes of David Simon’s critically acclaimed HBO series *The Wire*. Prerequisite: Law 6360 (Criminal Procedure) or Law 6362 (Adjudicatory Criminal Procedure). This course is graded on a CR/NC basis. (Mandatory class attendance and participation, periodic writing assignments, Note: The first paper will be due on Monday, January 13, 2020)

6351-12 Reading Group: *Privacy and the Digital Future: AI, Robots, Big Data, and More* (1) Solove

This reading group will explore cutting-edge topics about privacy and data security involving new technologies and the emerging web of US and international laws to regulate them. This course is graded on a CR/NC basis. (Writing assignments)

6351-13 Reading Group: *Advanced Professional Identity Formation* (1) Peterson

This reading group will focus on issues relating to students' development of their own professional identity, particularly the two core professional formation goals: (1) proactive professional development toward excellence in all the competencies needed to serve clients and the legal system well; and (2) an internalized deep responsibility to clients and the legal system. The course will use readings and reflection questions to get students

to: (1) reflect on the story, experiences and passions that brought them to law school and that they develop during law school as a means of both (a) identifying what they want to do with their law degree and (b) proactively taking ownership over their growth toward meaningful post-graduate employment; and (2) make progress moving through developmental stages regarding these two professional-formation learning outcomes; so that (3) they can begin to define and to live out who they want to be as lawyers in the context of what clients and the legal system expect of them. This course is graded on a CR/NC basis. (Writing assignments)

6351-15 Reading Group: *The Role of the Public Defender* (1) Pinckney

This reading group will explore the challenges facing the thousands of public defenders who practice in jurisdictions across the United States. Readings and class discussions will focus on the critical issues facing public defenders in the criminal justice system, enhance students' understanding of how these issues impact a lawyer's work as a public defender, and highlight practical ways public defenders can engage in client-centered advocacy. This course is graded on a CR/NC basis. (Writing assignments)

6351-16 Reading Group: *National Security Operational Regulation and Strategy* (1) Knaggs

This course examines basic legal concepts relevant to national security operational regulation and strategy. It is designed as a foundational course that will introduce students to key terms and concepts related to national security decision making. The course will provide a basic understanding of the mechanisms which generate national security strategic decisions that will empower students to more readily identify, understand, and analyze associated legal issues. This course is recommended for students who have little to no federal government experience but intend to enroll in other national security law courses as part of their academic curriculum. This course is graded on a CR/NC basis. (Writing assignments)

6351-17 Reading Group: *Economic/Technological Innovation for Business Lawyers* (1) Pam, Saula

This reading group begins with a high-level review of selected past technological innovations that have had a transformative effect on the U.S. economy and industry, chiefly in order to provide some perspective on current and potential future technological innovations that may have a significant economic and business impact. It then discusses some current thinking about what these past episodes suggest about managing and encouraging innovation more generally, with the objective of helping prepare students to advise clients on the impact of innovation on their businesses, and to practice innovatively over the course of their legal careers. This course is graded on a CR/NC basis. (Writing assignments) *This course will be offered subject to faculty approval.*

6351-20 Reading Group: *The Creation of the Constitution* (1) Marcus, Mikhail

Few events have had more impact on American history than the framing and ratification of the Constitution. This seminar is designed to offer advanced students and others with serious interests in history, political theory, and constitutional law an opportunity to learn more about these events by examining how the Constitution was created, debated, ratified, and implemented during the first few years of the Republic. Special attention will be given to early controversies involving sovereignty, union, and implied national powers, including slavery, western lands, the removal power, amendments, the federal judiciary, and the creation of a national bank. This course is graded on a CR/NC basis. (Writing assignments)

6352-10 Family Law Seminar: *Juvenile Justice* (2) Blumenson

This seminar presents an overview of the juvenile justice system. We will begin building our framework for understanding the juvenile court's evolution with a high-level review of theories of punishment. Students will learn the historical and legal progression by reading and discussing key legal decisions and the constitutional standards that shaped juvenile justice law and policy over the past 50 years. The second half of the course will focus on practice and procedure in juvenile court. Using DC's juvenile justice system as a case study, the seminar will cover juvenile crime demographics, the agencies and courts involved, and the life of a juvenile case (arrest to reentry). Students will analyze how other systems—education, mental health, foster care, criminal justice—interact with the juvenile system. At each stage of the juvenile case, students will hear different perspectives to supplement their review of numerical trends and data. They will learn from the perspectives of youth, attorneys,

agency staff, probation officers, and others in the field. Students will research current issues, interview stakeholders, and identify creative legal solutions to barriers facing court-involved youth. (Research paper, brief presentation, and class participation)

6379-11 Criminal Law Procedure Seminar: *Criminal Justice & The Surveillance State* (2) Weisburd

Surveillance technology is transforming the criminal justice system. From facial recognition software and DNA databases to electronic monitors and police-worn body cameras, technology is fundamentally changing policing, prosecution, criminal trials and sentencing. This seminar will introduce students to the range of surveillance technology currently used in the criminal justice system and what this technology means for privacy, civil rights, and evidence law, as well as criminal law and procedure more generally. This seminar will also examine the racial, structural, political and socioeconomic forces that shape how, when, and against whom, surveillance technology is deployed. This seminar will be highly interactive and may include simulations, mock debates and presentations. (Research paper and class participation)

6379-12 Criminal Law Procedure Seminar: *The Death Penalty* (2) Maher

This seminar is about the death penalty. We will explore the impact that racism, poverty, and ineffective legal representation has in capital cases. Primarily, however, the course is about the law; the rules and procedures that govern who is and is not subject to the death penalty; and what principles and measures the law invokes to distinguish death-worthy cases from cases where the sanction of death would be unlawful. We will also consider moral and philosophical questions about the death penalty to the extent that such questions affect or influence legal thought and policy, and explore some emerging issues implicated by recent death penalty jurisprudence. (Research paper)

6379-21 Criminal Law and Procedure Seminar: *Anatomy of a Homicide* (2) Canan

This seminar will use homicide cases as a model to explore various advanced legal and ethical issues that arise during the investigation, trial and sentencing phases of a criminal case. Homicide cases present many challenging and emotionally charged issues that arise in the criminal justice system. We will work with actual fact patterns during the semester, and each week students will be assigned to consider issues from a prosecutorial or defense perspective. The seminar will cover topics ranging from current controversies over the use of forensic evidence to evidentiary issues at trial to sentencing and post-conviction relief. We also plan to draw upon the wealth of criminal justice experts available in this area and occasionally feature guest speakers from law enforcement, the defense bar, prosecutors, and the judiciary. Law 6360 (Criminal Procedure) is a prerequisite for this course. (Research paper)

6379-22 Criminal Law Procedure Seminar: *Public Corruption* (2) Kravis, Gee

This course will examine issues that arise in investigating, prosecuting, and defending federal public corruption cases involving wrongdoing by federal, state and local public officials. We will begin by highlighting some of the issues unique to public corruption prosecutions through the lens of recent high-profile corruption cases. We will then examine some of the tools that prosecutors and law enforcement agents use to investigate corruption cases, including the grand jury, wiretaps, and cooperators. We will then consider two areas that raise particularly complex questions about when federal criminal prosecution of a corruption offense is warranted: the prosecution of state and local corruption and the stand-alone prosecution of perjury, obstruction, or false statement charges. This section of the course will also include discussions of the use of asset forfeiture in corruption cases and the challenges involved in the prosecution of law enforcement officials for corruption offenses. The final part of the course will examine issues raised in the defense of public corruption cases, including the Speech or Debate Clause, the application of the Fourth and Fifth Amendments, and the strategic issues faced by defense lawyers representing witnesses, subjects, targets, and indicted defendants in corruption cases. (Research paper and class participation)

6399-11 Constitutional Law Seminar: *Religion and the Law: Contemporary Issues* (2) Mach

This seminar will take an in-depth approach to religion and the law, focusing initially on the competing historical and modern interpretations of the First Amendment's Religion Clauses. Against that backdrop, the course will trace the evolution of religion-law doctrine, using both foundational cases and contemporary controversies to explore a number of recurring themes and issues, including, e.g., financial aid to religious institutions; religious exercise and expression; government promotion of religious messages and displays; religion in the public schools; and religious exemptions and accommodations. Prerequisite: Law 6380 (Constitutional Law II) or permission of the instructor. (Research paper)

6399-12 Constitutional Law Seminar: *Cyber, Privacy and Speech* (2) Nunziato

This seminar will focus on advanced topics in freedom of expression and privacy in the digital realm from both a U.S. and an international perspective, including an in-depth analysis of the following issues: (1) the regulation of extremist/terrorist content online in the U.S. and abroad and whether such regulation is consistent with protections for freedom of expression; (2) the protections for the "right to be forgotten" recently recognized by the European Court of Justice and how this right conflicts with the free flow of information on the Internet; (3) individuals' privacy rights in their digital data and communications versus national security interests. Prerequisites: Law 6380 (Constitutional Law II), Law 6382 (First Amendment: Speech and Press Clauses) or permission of the instructor. Students will be required to write a paper of publishable quality and to present a draft of their paper to the class. (Research paper)

6401-10 Selected Topics in Constitutional Law: *Unique Legal Problems for DC* (1) Nathan

This seminar explores the unique legal issues facing the District of Columbia, a large city with all of the usual problems of a major metropolis--crime and corrections; housing and homelessness; unemployment and job training; education and truancy; welfare and minimum wages; etc.--with the overlay of its constitutional status as a federal enclave under the complete control of the U.S. Congress. It will focus on the conflicts created by its various and often competing roles, as a federal agency (e.g., under the Anti-Deficiency Act and the Davis-Bacon law); state (under the diversity jurisdiction statute and other federal statutes and for federal programs such as Medicare and Medicaid); city (for basic services such as police and fire protection and trash, collection); and social laboratory for Congress, in which its residents have no voting representation (dealing with such issues as gun control, government-funded abortions, school vouchers and needle exchange programs). It is taught by a former D.C. Attorney General, whose office is required to give independent, non-political legal opinions to the Mayor, the agencies and the D.C. Council and to litigate these issues and others on behalf of the city, its Mayor, Council, agencies and commissions, officials and employees. The professor previously served as General Counsel to the U.S. House of Representatives. The course examines how the federal and local courts and legislatures have wrestled with the issues and consider what policy changes should be made in the future, such as statehood; voting representation in the U.S. House and Senate; budget autonomy for locally raised revenues; prosecution authority over local crimes; and authority to appoint judges and establish jurisdiction for the local courts. A student who completes this course should have knowledge and understanding of the law governing the District of Columbia and the legal issues it faces in the future. (Writing assignments)

6401-20 Selected Topics in Constitutional Law: *Congressional Procedure* (1) Abel

Examination of the United States Senate and the House of Representatives with a focus on congressional rules and procedures. Analysis of recent legislative proposals. Discussion of procedural tools. Impact of the rules on substantive debate, including the use of the filibuster and the cloture rule. Overview of reconciliation, Congressional Review Act, the budget process, committee structure, floor rules and debate, nominations and confirmation process, and interaction with the Executive Branch. (Class participation and research paper)

6411-11 Health Care Law Seminar: *Health Care Fraud and Abuse* (2) Lynch

This seminar will expose students to the prevailing legal and strategic issues related to prosecuting and defending health care fraud cases. This seminar will focus on cases involving many different health care provider types, including hospitals, physician practices, skilled nursing facilities, and pharmaceutical and medical device

manufacturers. The readings will cover the essential features of the key health care fraud statutes, including the False Claims Act, and the Stark and Anti-Kickback laws. Class lectures will include guest speakers from the regional US Attorneys' offices, private defense practice, and legislative counsel. (Research paper)

6411-12 Health Care Law Seminar: *Public Health Law (2) Teitelbaum*

Explores how much freedom individuals should forgo to achieve safety and a higher quality of life for the broader community. In addition to discussing when and why the government's authority to promote population health and welfare should yield to individual rights, the course allows students to explore the various tradeoffs inherent in designing health policy, particularly as it relates to the financing of social determinants of health (e.g., housing, education, food) relative to spending on individual medical care. Course content aligns with material learned in Constitutional Law, Administrative Law, and Health Care Law. (Research paper)

6411-13 Health Care Law Seminar: *National Health Reform (2) Rosenbaum*

This seminar offers students an immersion into the principles of national health reform and the legal implications of health reform. The seminar enables students to understand the events and milestones that preceded passage of the Affordable Care Act of 2010, the major legal elements of the ACA and the impact of the law on coverage and health care access, the limitations and shortcomings of the ACA's legal structure and the major issues that were left unaddressed, and the legal structure and implications of legislative and regulatory efforts to repeal and replace the ACA. (Research paper)

6426-11 Public Law Seminar: *Telecommunication and Technology Policy Advocacy* (2) Goodfriend, Kimmelman*

This seminar will examine the legislative, administrative, and regulatory policy-making process in technology and telecommunications. Using case studies in copyright, privacy, broadband, spectrum, and media, students will learn how Congress, the White House, executive agencies and independent agencies shape policy directly impacting the technology and telecommunications sectors and how politics, press, social media, and grassroots advocacy impact governmental decision-making. (Research paper)

**Satisfactory participation in this course will give students a preference for the following opportunities: (a) four summer paid (\$4000) internships for rising 3Ls, and (b) two, two-year paid fellowships (\$65,000 per year plus benefits) for May 2019 GW Law graduates. These opportunities will be at Public Knowledge, www.publicknowledge.org or another comparable advocacy organization.*

6426-12 Public Law Seminar: *Law of Work, Family and Gender (2) N. Schoenbaum*

This course addresses how sex discrimination law and other relevant areas of law regulate our work lives, our family lives, and the gender equality issues that arise at the intersection of the two. Topics covered include single-sex hiring preferences, sex-role stereotyping, sexual harassment, dress codes, pregnancy discrimination, caregiving accommodations, unpaid family labor, affirmative action, and issues facing gay, lesbian, and transgender workers. After completing a survey of our core topics, we will turn to a few contemporary applications, including media coverage of work and family issues, and gender in the legal profession. (Research paper)

6441-10 Energy Law Seminar: *Electric and Natural Gas Regulation (2) Yaffe*

This seminar focuses on the federal regulation of those aspects of the electric utility and natural gas industries that are changing to meet climate needs but are required to provide reliable service for the public. The interstate aspects of the delivery and sale of electricity and natural gas are regulated primarily by the Federal Energy Regulatory Commission, but the course will also highlight the intersection of that regulatory structure with state regulation and policy. The first part of the course will focus on building blocks of regulation, including: the meaning of "public interest" which is fundamental to all regulation; ratemaking; importance of, and limitations on, market structures in resource selection and marketing of electricity and natural gas; constraints of reliability on the deployment of new technologies and operating practices; issues affecting the construction of new gas

pipelines; and practical aspects of practice before regulatory agencies, including enforcement. The remainder of the course will apply these principles to specific topics of current interest involving renewable generation and distributed energy. This course might be considered as the federal counterpart to the new course on microgrids. Those students who have taken administrative law and an introductory energy law course may get more out of this seminar than those who have not. Topics for research papers should relate to the focus of the course. ***This seminar is intended to be interactive; students should be prepared to participate actively and the course will be so structured. The class will be conducted as a mixture of lecture and class discussion based on preparation.*** Discussion often will focus on specific fact situations. (Research paper, class problems, and class participation)

6461-10 Selected Topics in Environmental Law: *U.S. Electric Industry in Transition* (2) Attanasio

In this practice-focused, skills-building seminar, students will advise a “client” who is seeking to introduce a disruptive technology into the U.S. electric system on the challenges posed and solutions available. Readings, lectures, and class exercises will introduce students to the organization, operations, and financial drivers of the U.S. electric industry and its regulation. Through substantial independent research, students will explore how different states, regions, and regulators resolve the conflicts posed by change. (Writing assignments, oral presentations, short research papers) (E/Skills) *This course will be offered subject to faculty approval.*

6466-10 Environmental Law Seminar: *Food & Agriculture* (2) Muraskin

This course explores the complex and interconnected relationship of agriculture and environmental law, agriculture’s historical roots in the United States, the evolution of agricultural policy, and modern developments in agriculture and environmental law. Although agriculture plays a critically important role in our economy and in fulfilling our need for abundant, healthy and affordable food, there can be no doubt that modern agriculture also significantly affects natural resources and the environment. Crop production can diminish habitat for wildlife, destroy wetlands, erode soils, contaminate water resources, and contribute to the emission of greenhouse gasses and other air pollutants. This course navigates the complex and evolving nature of agriculture and the environment by exploring the following topics: 1) agriculture in historical legal context; 2) Farm Bill programs; 3) compliance with environmental laws; 4) certification and labeling programs, including labeling of genetically engineered crops and products; 5) conservation and sustainability; and 7) current and future trends in food systems and agriculture. Case studies of specific lawsuits and administrative appeals will often be used to illustrate fault lines in how our society attempts to balance the need to produce cheap and abundant food against the need to protect the environment and conserve natural resources. (Research paper)

6496-11 Intellectual Property Law Seminar: *Legislative-Multinational* (2) Oman, Q.T. Dickinson

International protection of intellectual property under the various treaties, including the Paris Convention for the Protection of Industrial Property, the Berne Convention for the Protection of Literary and Artistic Works, the WIPO Internet Treaties, and the Trade-Related Aspects of Intellectual Property (the TRIPs Agreement), and the role of national governments, including the U.S. Congress, and multinational organizations, such as the United Nations, the World Intellectual Property Organization (WIPO), and the World Trade Organization (WTO), in making IP policy and in the global enforcement of patents, copyrights, trade secrets, and trademarks. Also discussed are the U.S. Patent and Trademark Office, the U.S. Copyright Office, the U.S. Trade Representative, the International Trade Commission, and the U.S. Department of State, and the role those agencies play in the formulation of international intellectual property standards and the international enforcement of those standards. Recommended prerequisites: Law 6470 (Intellectual Property), Law 6471 (Patent Law), Law 6472 (Copyright Law), or Law 6474 (Trademark Law and Unfair Competition). (Research paper)

6496-12 Intellectual Property Law Seminar: *Foundations of Intellectual Property* (2) Sipe

Why do we provide legal protection for intellectual property--what is our goal? The differing answers to this question inform how we view everything from offensive trademarks to life-saving drug patents. This seminar focuses on these theoretical foundations of intellectual property law, spanning classical theories of natural law to modern debates in utilitarianism. Together, we will examine how those theories explain (or fail to explain) the law governing patents, copyrights, and trademarks, in contrast to each other as well as traditional property. My

primary goal is to provide you with a diverse conceptual toolbox that you can then bring to bear on your own research paper, covering a particular case, topic, or issue in intellectual property that interests you. Grades will be based on a combination of participation in class discussion and that research paper, which you will present to the class at the end of the term. (Research paper, class presentation, and class participation)

6497-10 Selected Topics in Intellectual Property Law: *Intellectual Property Criminal Law (2) Zacharia*

This course examines intellectual property criminal law. You will learn about the statutes, policies, principles, standards, and rules governing the investigation and prosecution of intellectual property crime cases. We will begin with an overview of intellectual property crime law, how it compares to international law requirements, how it is different from its civil analogues, and how those civil analogues may nonetheless impact how intellectual property crimes are prosecuted. Then we will address how the most important intellectual property crime cases – criminal copyright cases, criminal trademark counterfeiting cases, and criminal trade secret theft cases – are investigated and prosecuted in the United States. In doing so, we will explore why the successful investigation and prosecution of intellectual property crime cases increasingly requires cooperation and coordination with other countries. We will also walk through hypothetical cases in each of these areas from the point of view of a prosecutor and a criminal defendant. We will also examine some of the less frequently prosecuted (but equally significant) intellectual property crimes, such as conduct that violates the criminal prohibitions of the Digital Millennium Copyright Act. Finally, we will address how federal judges impose sentences, forfeiture, and restitution in intellectual property crime cases. (Examination)

6561-10 Selected Topics in Public International Law (3) Dickinson

This class will explore cutting-edge issues at the intersection of international humanitarian law, international human rights law, and national security law, including targeting and detention in non-international armed conflicts, the law of the end of armed conflict, transitional justice and post-conflict accountability, national security privatization, and the use of new technologies such as autonomous weapons. We will discuss specific, ongoing case studies, including the conflicts in Syria, Yemen, and Afghanistan, counterterrorism operations in Africa, the future of detention at Guantanamo Naval Base, the proposal increase the deployment of private contractors in Afghanistan, and the use of increasingly autonomous drones. (Writing assignment and research paper)

6561-20 Selected Topics in Public International Law: *Immigration Criminal Enforcement (2) Golparvar*

This course examines the interplay between criminal law and civil immigration law. The class will discuss the legal and constitutional implications of criminal immigration issues, specifically the consequences of criminal and terrorism activities and convictions for foreign-born individuals, immigration detention, U.S. citizenship laws and denaturalization, removal proceedings, and relief from removal. Students will understand how crimes and convictions will impact an individual's immigration status and the civil and criminal consequences that can stem from an arrest, conviction, or violation of our immigration laws. Prerequisite: Law 6538 (Immigration Law I). (Examination)

6562-11 Public International Law Seminar: *Law and Globalization (2) Berman*

Selected topics regarding the theoretical and practical issues involved when legal systems must interact with each other, addressing questions of legal theory, legal pluralism, advanced conflicts of law, law and anthropology, and transnational legal process. The course will also include an intensive unit in advanced writing technique. Enrollment is limited. May be repeated for credit if topic differs. Prerequisite: None. (Research paper)

6562-12 Public International Law Seminar: *Contemporary Challenges with Respect to the Law of the Sea (2) Murphy*

The oceans, which cover more than 70 percent of the Earth's surface, pose a unique challenge for the lawyer. On the one hand, they present a vital means for transportation of persons and goods, serve as an essential aspect of the biosphere, are rich in living and non-living natural resources, and constitute a critical element of the national security of many States. On the other hand, the oceans represent a place largely outside the exclusive national

jurisdiction of any State, requiring the extraterritorial application of national laws, and the application of international laws and regulations that coordinate State behavior, in a peaceful and just manner. This seminar will develop the student's ability to engage in research, analysis, and writing on a discrete and timely topic with respect to the law of the sea. Enrollment is limited. Prerequisite: Law 6520 or permission of instructor. (Research paper)

6564-20 International Business Transactions Seminar: *Settlement of International Economic Disputes* (2) Alexandrov

This seminar will focus on institutions and mechanisms for the settlement of international economic disputes. We will discuss the nature of such disputes and will seek to define the variables that affect their settlement. This model of analysis will be applied to institutions and mechanisms such as the GATT/WTO, the NAFTA, investment dispute settlement mechanisms, disputes in and with the European Communities, etc. We will identify the differences between the various dispute settlement mechanisms, reflecting the different nature of the disputes they are designed to settle. This seminar will analyze the elements of the dispute settlement process (e.g., parties, procedure, remedies, enforcement, etc.) and how they vary in each dispute settlement mechanism. (Research paper)

6592-10 Jurisprudence Seminar: *You Can't Argue Like That* (2) Steinhardt

This seminar offers a case-based approach to arguments about the nature of law, authority, and persuasion. It is divided into three parts: (i) an examination of traditional and contemporary schools of jurisprudence (e.g., natural law, positivism, law and economics, feminist legal theory, legal realism, critical race theory), using cases as the primary authority rather than scholarly writings; (ii) analysis of certain identifiable and recurring types of legal arguments (e.g, reasoning by default, interpreting statutes and the common law, and the power of fallacies); and (iii) applying what we know (or think we know) about theories of law by applying them in particular settings, like international law, property, and punishment. Enrollment limited to 16 students. (Class participation, writing assignments, and research paper)

6869-11 Selected Topics in National Security Law: *Regulation of Foreign Access to U.S. Technology* (2) Abdelhady

The United States has long been a leader in technology. U.S. law and policy has generally permitted foreign parties—both private and sovereign-owned entities—to access U.S. technology commercially through foreign direct investment, joint ventures, and other commercial arrangements, as well through academic and other research environments in which foreign parties participate through collaborations and foreign nationals who study or conduct research at U.S. academic and other institutions. Notwithstanding the general U.S. position favoring openness to foreign participation in U.S. commerce and research, U.S. officials and opinion influencers have raised concerns about foreign access to U.S. technology, particularly by nations (or their representatives) viewed as economic and potential military rivals. Of particular concern are cutting-edge technologies such as Artificial Intelligence, most notably where they have both commercial and military applications. In the past few years, concerns about foreign access to U.S. technology have grown more widespread, and criticisms of foreign access to U.S. technology have become louder and more frequent, including at the highest levels of the U.S. government. Importantly, these concerns are materializing as adopted and proposed legislation, regulations and policies restricting foreign access to U.S. technology. This course explores commercial, strategic, legal, and policy issues and developments pertinent to foreign access to U.S. technology, an area that implicates commercial, trade, and national security laws and policies. (Take-home examination and class participation)

6869-12 Selected Topics in National Security Law: *Artificial Intelligence* (2) Qadir, Goodloe

This course seeks to explore the cross-disciplinary legal and policy aspects of artificial intelligence (AI). Students will be introduced to the latest technological developments, delve into the complex ethical issues presented by the use of AI (especially in military and intelligence fields), explore the relationship of AI to the laws of armed conflict, and examine the commercial use and liability issues. Emerging technologies such as brain-machine interfaces, drone swarms, and “super-soldiers” will also be examined in this context. (Research Paper)

6869-22 Selected Topics in National Security Law: *Technology Foundations for Cybersecurity* (1) Clark, Jackson

This course examines basic technical concepts relevant to the law. It is designed as a foundational course that will introduce students to key terms and concepts related to cybersecurity. The course will provide a basic understanding of cybersecurity topics that will empower students to more easily identify, understand, and analyze associated legal issues. This course is recommended for students who have little to no technical knowledge but intend to enroll in cyber-related courses as part of their academic curriculum. Students who have prior technical knowledge should not enroll in this course. (This course is graded CR/NC) (Mid-term examination and take-home examination)

6872-20 National Security Law Seminar: *Domestic Terrorism* (2) Brzozowski

This course will examine the legal architecture that undergirds domestic terrorism investigations and prosecutions and the policy consequences that flow from that framework. Students will consider domestic terrorism in context, assess its historical evolution, and evaluate the resulting legal and policy implications. Students will better understand the distinctions between international and domestic terrorism and appreciate the singular peculiarities of domestic terrorism investigations and prosecutions. This course also will assess the broader impact of domestic terrorism on the public in general. Students will consider how domestic terrorism is understood by the media, by advocacy organizations and academic institutions. We will evaluate efforts to study domestic terrorism, consider the conclusions drawn from these studies, and weigh their impact on policymaking in this area of national security. Finally, this course will provide insights into the ever-shifting crosscurrents between law and policy as our nation charts a course between liberty and security. Domestic terrorism uniquely illustrates the many challenges and obstacles in navigating this terrain. (Research paper and class participation)

II. REVISIONS TO COURSE DESCRIPTIONS IN THE BULLETIN

6218-11 Professional Responsibility & Ethics (2 or 3) Tuttle

This course will be offered for 2 credits in the Spring 2020 semester.

6218-12 Professional Responsibility & Ethics (2 or 3) C. Lee

This course will be offered for 2 credits in the Spring 2020 semester.

6218-13 Professional Responsibility & Ethics (2 or 3) Shawn

This course will be offered for 2 credits in the Spring 2020 semester.

6218-20 Professional Responsibility & Ethics (2 or 3) Szabo

This course will be offered for 2 credits in the Spring 2020 semester.

6218-40 Professional Responsibility & Ethics (2 or 3) Kohn

This course will be offered for 2 credits in the Spring 2020 semester.

6230-10 Evidence (3 or 4) Pierce

This course will be offered for 3 credits in the Spring 2020 semester.

6230-20 Evidence (3 or 4) Saltzburg

This course will be offered for 4 credits in the Spring 2020 semester.

6232-10 Federal Courts (3 or 4) B. Clark

This course will be offered for 4 credits and the method of evaluation for this course will be a take-home examination in the Spring 2020 semester.

6232-20 Federal Courts (3 or 4) Gavoor

This course will be offered for 3 credits and the method of evaluation for this course will be an examination in the Spring 2020 semester.

6252-10 Securities Regulation (3) Gabaldon

The method of evaluation for this course will be an examination in the Spring 2020 semester.

6254-10 Corporate Finance (2 or 3) Roth

This course will be offered for 2 credits and the method of evaluation for this course will be an examination in the Spring 2020 semester.

6263-10 Selected Topics in Corporate Law (Entrepreneurship and the Law) (1, 2, or 3) Manns, D. Falk

This course will be offered for 2 credits and the method of evaluation for this course will be a take-home examination in the Spring 2020 semester.

6266-20 Labor Law (2 or 3) Babson

This course will be offered for 2 credits in the Spring 2020 semester.

6268-10 Employment Law (2 or 3) N. Schoenbaum

This course will be offered for 3 credits and the method of evaluation for this course will be an examination in the Spring 2020 semester.

6280-20 Secured Transactions (2 or 3) Maggs

This course will be offered for 2 credits in the Spring 2020 semester.

6282 Commercial Paper (2 or 3) Maggs

This course will be offered for 2 credits in the Spring 2020 semester.

6284-10 Creditors' Rights and Debtors' Protection (3 or 4) D. Levine, Kearns

This course will be offered for 3 credits in the Spring 2020 semester.

6285-20 Business Bankruptcy & Reorganization (3) Baxter

The method of evaluation for this course will be an examination in the Spring 2020 semester.

6290-20 Banking Law (2 or 3) H. Lee, Petrasic

This course will be offered for 2 credits and the method of evaluation for this course will be a research paper in the Spring 2020 semester.

6296-20 Business Planning (2 or 3) Ting

This course will be offered for 3 credits in the Spring 2020 semester.

6298-10 Insurance (2 or 3) Mayerson

This course will be offered for 2 credits in the Spring 2020 semester.

6300-10 Federal Income Tax (3 or 4) K. Brown

This course will be offered for 3 credits in the Spring 2020 semester.

6304-10 Partnership and LLC Tax (2 or 3) M. Sanders

This course will be offered for 2 credits in the Spring 2020 semester.

6312-10 International Taxation (2 or 3) K. Brown

This course will be offered for 3 credits in the Spring 2020 semester.

6314-10 Nonprofit Organizations: Law and Taxation (2 or 3) Bearer-Friend

Subject to faculty approval, this course will be offered for 3 credits and the method of evaluation will be an examination in the Spring 2020 semester.

6317-11 Selected Topics in Tax Policy Law (IRS Admin & Prelim Litigation) (1, 2, or 3) Dooner

This course will be offered for 2 credits and the method of evaluation will be a take-home examination in the Spring 2020 semester.

6317-12 Selected Topics in Tax Policy Law (Information Reporting and Withholding Obligations for International Transactions) (1, 2, or 3) Saula

Subject to faculty approval, this course will be offered for 2 credits and the method of evaluation will be a take-home examination and in-class exercises in the Spring 2020 semester.

6342-11 Trusts and Estates (3 or 4) W.E. Davis

This course will be offered for 3 credits and the method of evaluation for this course will be an examination in the Spring 2020 semester.

6342-20 Trusts and Estates (3 or 4) Edmisten

This course will be offered for 3 credits and the method of evaluation for this course will be an examination in the Spring 2020 semester.

6348-10 Family Law (3 or 4) Ross

This course will be offered for 3 credits in the Spring 2020 semester.

6350-20 Domestic Violence Law (2 or 3) Runge

This course will be offered for 2 credits in the Spring 2020 semester.

6352-10 Family Law Seminar (Juvenile Justice) (2) Blumenson

The method of evaluation for this course will be a research paper in the Spring 2020 semester.

6360-11 Criminal Procedure (3 or 4) C. Lee

This course will be offered for 3 credits in the Spring 2020 semester.

6360-12 Criminal Procedure (3 or 4) R. Lerner

This course will be offered for 3 credits in the Spring 2020 semester.

6362-10 Adjudicatory Criminal Procedure (2 or 3) R. Fairfax

This course will be offered for 3 credits in the Spring 2020 semester.

6362-20 Adjudicatory Criminal Procedure (2 or 3) Sulton

This course will be offered for 2 credits in the Spring 2020 semester.

6363-20 Role of the Federal Prosecutor (2) Goelman, Hoffinger

The method of evaluation for this course will be class participation and a research paper in the Spring 2020 semester.

6364-10 White Collar Crime (2 or 3) Eliason

This course will be offered for 3 credits in the Spring 2020 semester.

6369-10 Computer Crime (1, 2, or 3) Rasch

This course will be offered for 2 credits in the Spring 2020 semester.

6372-10 Drugs and the Law (2) Meyers

A study of federal and state laws controlling illicit drugs, including current offenses and penalties, constitutional limits on the criminal sanction, enforcement practices, and sentencing considerations. Several classes will consist of workshops focusing on important drug issues. Some workshops involve trial level courtroom litigation involving the direct and cross-examination of witnesses, followed by argument to a panel of judges or juries; some involve purely legal arguments (including an oral argument to the U.S. Supreme Court on urinalysis drug testing); and, others involve policy advocacy, including whether to decriminalize or legalize marijuana, and the desirability of adopting drug treatment courts. Students are graded on the quality of their written submissions and oral advocacy at these workshops. (Writing assignments and an oral presentation) The method of evaluation for this course will be writing assignments and an oral presentation in the Spring 2020 semester.

6380-10 Constitutional Law II (3 or 4) Ross

This course will be offered for 4 credits in the Spring 2020 semester.

6380-20 Constitutional Law II (3 or 4) Cheh

This course will be offered for 3 credits in the Spring 2020 semester.

6390-10 Employment Discrimination Law (2 or 3) F. Morris

This course will be offered for 2 credits in the Spring 2020 semester.

6401-10 Selected Topics in Constitutional Law (Unique Legal Problems in DC) (1, 2, or 3) Nathan

This course will be offered for 1 credit and the method of evaluation for this course will be writing assignments in the Spring 2020 semester.

6401-20 Selected Topics in Constitutional Law (Congressional Procedure) (1, 2, or 3) Abel

This course will be offered for 1 credit and the method of evaluation for this course will be a research paper and class participation in the Spring 2020 semester.

6426-11 Public Law Seminar (Telecommunications and Technology Policy Advocacy) (2 or 3) Goodfriend, Kimmelman

This course will be offered for 2 credits in the Spring 2020 semester.

6426-12 Public Law Seminar (Law of Work, Family, and Gender) (2 or 3) N. Schoenbaum

This course will be offered for 2 credits in the Spring 2020 semester.

6440-10 Natural Resources Law (2 or 3) Glicksman

This course will be offered for 3 credits in the Spring 2020 semester.

6450-10 Federal Facilities Environmental Law Issues (2) Borro

The method of evaluation for this course will be problem assignments in the Spring 2020 semester.

6452-20 Environmental Issues in Business Transactions (2 or 3) Munteer

This course will be offered for 2 credits in the Spring 2020 semester.

6455-10 International Climate Change Law (2 or 3) Freestone

This course will be offered for 2 credits in the Spring 2020 semester.

6461-10 Selected Topics in Environmental Law (U.S. Electric Industry in Transition) (1, 2, or 3) Attanasio

Subject to faculty approval, this course will be offered for 2 credits and the method of evaluation will be writing assignments, oral presentations, short research papers in the Spring 2020 semester. (Skills/E)

6471-10 Patent Law (2 or 3) Karshedt

This course will be offered for 3 credits in the Spring 2020 semester.

6473-10 International Copyright Law (1 or 2) Tepp

This course will be offered for 2 credits in the Spring 2020 semester.

6474-10 Trademark Law and Unfair Competition (2 or 3) Schechter

This course will be offered for 3 credits and the method of evaluation for this course will be an examination in the Spring 2020 semester.

6474-20 Trademark Law and Unfair Competition (2 or 3) Brauneis

This course will be offered for 3 credits and the method of evaluation for this course will be an examination in the Spring 2020 semester.

6486-10 Information Privacy Law (1 or 3) Solove

This course will be offered for 3 credits and the method of evaluation will be an examination in the Spring 2020 semester.

6492-20 Advanced Trademark Law (2) Bernstein, Zelnick

The method of evaluation for this course will be a take-home examination in the Spring 2020 semester.

6497-10 Selected Topics in Intellectual Property Law (1, 2, or 3) Zacharia

This course will be offered for 2 credits and the method of evaluation will be an examination in the Spring 2020 semester.

6503-10 Performance of Government Contracts (3 or 4) Schooner

This course will be offered for 3 credits in the Spring 2020 semester.

6520-11 International Law (3 or 4) Murphy

This course will be offered for 4 credits in the Spring 2020 semester.

6520-12 International Law (3 or 4) Murphy

This course will be offered for 4 credits in the Spring 2020 semester.

6520-20 International Law (3 or 4) Giorgetti

This course will be offered for 3 credits in the Spring 2020 semester.

6521-21 International Money Laundering (3) Smith J, Lasich

The method of evaluation for this course will be a paper and take-home examination for the Spring 2020 semester.

6521-22 International Money Laundering (3) Smith J, Lasich

The method of evaluation for this course will be a paper and take-home examination for the Spring 2020 semester.

6528-20 International Litigation (2 or 3) Woodhouse

This course will be offered for 2 credits in the Spring 2020 semester. The prerequisite of Law 6520 International Law is waived for the Spring 2020 semester.

6530-20 International Organizations (2 or 3) T. Buchwald, E. Pierce

This course will be offered for 2 credits in the Spring 2020 semester.

6532-10 Comparative Law (2 or 3) Stigall, Houllier

This course will be offered for 2 credits in the Spring 2020 semester.

6534-10 Law of the European Union (2, 3, or 4) Bignami

This course will be offered for 3 credits in the Spring 2020 semester.

6538-11 Immigration Law I (2 or 3) Golparvar

This course will be offered for 2 credits in the Spring 2020 semester.

6538-12 Immigration Law I (2 or 3) Morales

This course will be offered for 3 credits in the Spring 2020 semester.

6546-10 International Law of Human Rights (3 or 4) Steinhardt

This course will be offered 3 credits in the Spring 2020 semester.

6549-10 Chinese Business Law (2) D. Clarke

The method of evaluation for this course in the Spring 2020 semester will be (a) a take-home examination and writing assignments or (b) a regular examination and writing assignments (to be decided by the instructor in consultation with students and announced after the first day of class (prior to the close of the add/drop period)).

6552-10 Law of War (2) Carnahan

The method of evaluation for this course will be a research paper in the Spring 2020 semester.

6557-40 Introduction to Transactional Islamic Law (1 or 2) Abdelhady

This course will be offered for 2 credits in the Spring 2020 semester.

6561-10 Selected Topics Public International Law (1, 2, or 3) Dickinson

This course will be offered for 3 credits and the method of evaluation will be a writing assignment and a research paper in the Spring 2020 semester.

6561-20 Selected Topics Public International Law (Immigration Criminal Enforcement) (1, 2, or 3) Golparvar

This course will be offered for 2 credits and the method of evaluation will be an examination for this course in the Spring 2020 semester.

6592-10 Jurisprudence Seminar (You Can't Argue Like That) (2 or 3) Steinhardt

This course will be offered for 2 credits and the method of evaluation will be class participation, writing assignments, and a research paper in the Spring 2020 semester.

6602-10 Law and Accounting (2 or 3) Gabaldon

This course will be offered for 2 credits in the Spring 2020 semester.

6606-10 Law and Literature (2 or 3) Solove

This course will be offered for 2 credits in the Spring 2020 semester.

6608-10 Feminist Legal Theory (2 or 3) Gambert

This course will be offered for 2 credits in the Spring 2020 semester.

In 1989, legal scholar Kimberlé Crenshaw coined the (now widely used) term “intersectionality,” which, in her words, is “a lens through which you can see where power comes and collides, where it interlocks and intersects. It’s not simply that there’s a race problem here, a gender problem here, and a class or LGBTQ problem there.” Endeavoring to identify places where “power comes and collides, where it interlocks and intersects” throughout US legal history—especially with regard to manifestations of sexism, racism, and speciesism—this 2-credit seminar course will explore, through intersectional analysis, the relationship between feminist jurisprudence and other forms of critical or “outsider” jurisprudence, including critical race theory, masculinities theory, vulnerability theory, LGBTQIAP+ theories, disability theory, critical animal studies, and more. The course will examine primary source documents including slave codes, coverture laws, the Declaration of Independence, the US Constitution, landmark US Supreme Court decisions, and statues including the Humane Methods of Slaughter Act. Class discussion will be anchored in readings by Frederick Douglass, Audre Lorde, Kimberlé Crenshaw, Angela Davis, A. Breeze Harper, Ta-Nehisi Coates, Carol Adams, and a diversity of other scholars. Enrollment is limited.

6612-10 Law & Anthropology (2) R. Palmer

The method of evaluation for this course will be an examination in the Spring 2020 semester.

6616-10 Genetics and the Law (2 or 3) Suter

This course will be offered for 2 credits in the Spring 2020 semester.

6617-10 Law and Medicine (2 or 3) Suter

This course will be offered for 3 credits in the Spring 2020 semester.

6634-25 Law Students in Court (Civil Division) (4, 5, or 6) D. Johnson

This course will be offered for 6 credits in the Spring 2020 semester.

6639-25 Law Students in Court (Criminal) (4, 5, or 6) D. Johnson

This course will be offered for 6 credits in the Spring 2020 semester.

6647-20 Alternative Dispute Resolution (2 or 3) E. Hoffman, Drucker

This course will be offered for 2 credits in the Spring 2020 semester.

6648-10 Negotiations (1, 2, or 3) A. Abramowitz

This course will be offered for 3 credits in the Spring 2020 semester.

6648-40 Negotiations (1, 2, or 3) Ray

This course will be offered for 3 credits in the Spring 2020 semester.

6652-11 Legal Drafting (Litigation) (2 or 3) Goodman

This course will be offered for 2 credits in the Spring 2020 semester. This course is directed to students gaining a more “real world” sense of the practice of federal civil litigation. Students are given a detailed fact scenario that they work on throughout the semester. The fact scenario is a federal litigation matter where students represent the plaintiff and/or the defendant(s) at various points during the semester. Given the fact scenario, the substantive course work product focuses on drafting in the practice of federal civil litigation, including a complaint, answer, interrogatories, request for production of documents, appropriate responses, motions to compel discovery, and motions for summary judgment. A student who completes this course should have a knowledge and understanding of the federal civil litigation process, including an understanding of the rules, standards, and best practices. Students should also develop confidence in lawyering and litigation skills, including an appreciation that advocacy in all legal drafting (including themes and story-telling) is the foundation of the entire civil litigation process

6652-12 Legal Drafting (Family Law) (2 or 3) Kucinski

This course will be offered for 2 credits in the Spring 2020 semester. This course will explore the major elements of a family law case by using fact patterns, hypotheticals, and practical exercises to teach students skills in applying the law in practice to a family dispute. It will explore different processes used in family law cases, such as negotiation, mediation, and litigation. It will guide students through proper pleading, client counseling skills, and working with opposing counsel. It will visit the major issues inherent in a traditional family dispute, and approaches on applying the law to resolve these disputes. It will involve a series of practical drafting exercises necessary to a family law practice.

6652-21 Legal Drafting (Litigation) (2 or 3) Zaidi

This course will be offered for 2 credits in the Spring 2020 semester. This section of Legal Drafting will provide students with a real world sense of drafting in the course of federal civil trial and appellate litigation. The course will discuss practical concerns that arise at every stage of civil litigation, including during discovery, at trial, and on appeal. Using problems based on actual cases, the course allows students to make strategic decisions about how to manage a case, obtain necessary evidence, and present a compelling argument to advance their client's interests. Students will also consider the relevant Federal Rules and procedural/substantive concerns at each stage of litigation, while ultimately drafting a complaint, discovery request, motion for summary judgment, and appellate brief.

6652-22 Legal Drafting (Transactional) (2 or 3) Berl

This course will be offered for 2 credits in the Spring 2020 semester. This section of Legal Drafting will focus on drafting documents used in business transactions by or with corporations. With each document students will

discuss the business context giving rise to the need for that document and prepare a draft to memorialize the transaction.

6666-11 Research and Writing Fellow (Deans) (1 or 2) DeSanctis, Singh

This course will be offered for 2 credits in the Spring 2020 semester.

6666-12 Research and Writing Fellow (Writing) (1 or 2) Gambert

This course will be offered for 1-2 credits in the Spring 2020 semester.

6666-13 Research and Writing Fellow (Deans) (1 or 2) DeSanctis, Singh

This course will be offered for 2 credits in the Spring 2020 semester.

6869-11 Selected Topics in National Security Law (Regulation of Foreign Access to U.S. Technology) (1, 2, or 3) Abdelhady

This course will be offered for 2 credits and the method of evaluation will be a take-home examination and class participation in the Spring 2020 semester.

6869-12 Selected Topics in National Security Law (Artificial Intelligence) (1, 2, or 3) Qadir, Goodloe

This course will be offered for 2 credits and the method of evaluation will be a research paper in the Spring 2020 semester.

6869-22 Selected Topics in National Security Law (Technology Foundations for Cybersecurity) (1, 2, or 3) J. Clark, Jackson

This course will be offered for 1 credit and the method of evaluation will be a mid-term examination and a take-home examination in the Spring 2020 semester.

6870-10 National Security Law (2 or 3) Gavoor

This course will be offered for 2 credits in the Spring 2020 semester.

6871-10 U.S. Foreign Relations Law (2 or 3) Swaine

This course will be offered for 2 credits in the Spring 2020 semester.

6872-20 National Security Law Seminar (Domestic Terrorism) Brzozowski (2 or 3)

This course will be offered for 2 credits in the Spring 2020 semester.

6874-10 Comparative Military Law (1 or 2) Gilligan

This course will be offered for 1 credit in the Spring 2020 semester.

6875-20 Counterterrorism Law (2 or 3) Petrila

This course will be offered for 2 credits and the method of evaluation will be a take-home examination in the Spring 2020 semester.

6877-10 Nuclear Nonproliferation Law & Policy (2 or 3) Jonas

This course will be offered for 2 credits in the Spring 2020 semester.

6879-20 Cybersecurity Law and Policy (2) M. Buchwald, Groves

The method of evaluations for this course will be a take-home examination in the Spring 2020 semester.

III. SPECIAL COURSE SCHEDULING

6218-11 Professional Responsibility and Ethics – Tuttle

Meets MTW for 9 weeks

6218-40 Professional Responsibility & Ethics – Kohn

*1/17-1/19 & 2/1 & 2/2 Fridays 12-4:00pm, Saturdays and Sundays 9am-3:30pm. The examination for this course will be held on Friday, February 21, 2020 at 2:00 p.m.

6351-11 Reading Group: *Criminal Justice Reform and The Wire* – R. Fairfax

Meets Wednesdays for 7 weeks

6351-12 Reading Group: *Privacy and Digital Future: AI Robot, Big Data, and More* – Solove

Meets Wednesdays for 7 weeks

6351-13 Reading Group: *Advanced Professional Identity Formation* – Peterson

Meets Thursdays for 7 weeks

6351-15 Reading Group: *The Role of the Public Defender* – Pinckney

Meets Wednesdays 7 weeks

6351-16 Reading Group: *National Security Operational Regulation and Strategy* – Knaggs

Meets 1/7 (9:55-10:50), 1/14, 1/21, 1/28, 2/4, 2/11, and 2/18

6351-17 Reading Group: *Economic/Technological Innovation for Business Lawyers (1)* Pam, Saula

Meets Thursdays for 7 weeks, *subject to faculty approval*

6351-20 Reading Group – Marcus, Mikhail

Meets 1/16, 2/6, 2/27, 3/19, 4/2, and 4/9 (6:00-6:55)

6401-10 Selected Topics in Constitutional Law: *Unique Legal Problems for DC* – Nathan

Meets 2/12, 2/19, 2/26, 3/11, 3/18, 3/25, and 4/1 (3:50-4:45)

6401-20 Selected Topics in Constitutional Law: *Congressional Procedure* – Abel

Meets 1/7, 1/21, 2/4, 2/18, 3/10, 3/24, and 4/7 (6:00-6:55)

6522-20 International Business Transactions – M. Daly

Wednesdays & these Fridays: 1/10, 1/24, 2/7, 2/21, 3/13, 3/27, and on 4/10 (7:05-8:00pm)

6557-40 Introduction to Transactional Islamic Law – Abdelhady

Meets 3/13-3/15, 3/27-3/29, 4/4 at 12:30-3:30 & 4/5 at 12:30-3:00

6646-40 Mediation –B. Harvey, L. Craig

Meets 1/25–1/26 & 2/1–2/2, Saturday and Sundays (9am–6:30pm)

6648-40 Negotiations – Ray

Meets 3/13–3/15 and 4/4–4/5, Fridays (12:00–4:30pm), Saturdays and Sundays (9am–6:30pm)

6677-40 Pre-Trial Practice in Civil Cases – A. Robinson, Z. Rainey, Keenan, Gardner, LoRe

Meets 1/11-1/12, 2/1-2/2, & 2/15 Saturdays and Sundays (9am-5:30pm)

6690-25 Thesis I – Mortellaro

Dates to be determined by the instructor.

6691- all sections Thesis II – Mortellaro

Dates to be determined by the instructor.

6869-22 Selected Topics in National Security Law (Technology Foundations for Cybersecurity) J. Clark, Jackson

Meets these Mondays 6:00-8:00: 1/6 (6:00-7:00), 1/13, 1/27, 2/3, 2/10, 2/24, 3/2

6874-10 Comparative Military Law – Gilligan

Meets 1/9, 1/23, 2/6, 2/20, 3/12, 3/26, and 4/9 (3:50-4:50)

IV. NEW COURSES

6279-10 Commercial Arbitration (2) Adler

The course covers the three phases of arbitration: establishing the arbitration, presenting the case in arbitration, and enforcing an arbitration award. Emphasis on the relationship between courts and arbitration including social policy issues on access to remedies by consumers. Class exercises from arbitration practice and procedure plus text readings on US arbitration cases including substantial and increasing number of US Supreme Court cases in past decade. (Examination and in-class exercises)

V. COURSE CANCELLATIONS

6317-11 Selected Topics in Tax Policy: *IRS Administration & Prelim Litigation* Dooner

6389-20 Higher Education Law Barber

6496-13 Intellectual Property Law Seminar Kieff

6684 -20 Pre-Trial Practice in Criminal Cases Weinberg

6869-21 Selected Topics in National Security Law: *Guantanamo Bay Detention: Ethics, Law & Policy* Lewis

6872-10 National Security Law Seminar: *FISA* Bartee-Robertson

6874-10 Comparative Military Law Gilligan

VI. REGULAR FACULTY MEMBERS ON LEAVE

The following regular faculty members will be on leave for some or all of the 2019-2020 Academic Year:

M. Abramowicz (Academic Year)

A. Benitez (Academic Year)

N. Cahn (Academic Year)

S. Charnovitz (Spring 2020)

C. Craver (Academic Year)

D. Fontana (Spring 2020)

M. Galston (Academic Year)

S. Kieff (Academic Year)

W. Kovacic (Spring 2020)

J. Rosen (Academic Year)

A. Wilmarth (Spring 2020)

C. Yukins (Academic Year)

VII. FACULTY MEMBERS NOT INCLUDED IN THE BULLETIN

The following faculty members will teach courses during the 2019-2020 Academic Year but are not listed in the current Law School Bulletin:

Matthew H. Adler, Professorial Lecturer in Law

B.S. 1908, Cornell University; J.D. 1983, Columbia University

John A. Boneta, Professorial Lecturer in Law

B.A. 1983, Gettysburg College; M.A. 1984, American University; J.D. 1993, Catholic University

Regina A. DeMeo, Professorial Lecturer in Law

B.S. 1994, Georgetown University; J.D. 1998, The George Washington University

Sathya S. Gosselin, Professorial Lecturer in Law

B.A. 1999, Vassar College; J.D. 2007, Cornell University

Andrew F. Knaggs, Professorial Lecturer in Law

B.S. 1996, United States Military Academy; J.D. 2008, William & Mary College

John Mikhail, Professorial Lecturer in Law

B.A. 1991, Amherst College; M.A. 1996, Ph.D. 2000, Cornell University; J.D. 2002, Stanford University

Ari Nazarov, Professorial Lecturer in Law

B.S. 1993, J.D. 1996, University of Connecticut

Katherine J. Nesbitt, Professorial Lecturer in Law

A.B. 1994, J.D. 1999, Duke University; LL.M. 2007, University of South Wales

Lana N. Pettus, Professorial Lecturer in Law

B.A. 2000, J.D. 2003, University of Virginia

Kara F. Stoll, Professorial Lecturer in Law

B.S. 1991, Michigan State University; J.D. 1996, Georgetown University

Michael T. Torres, Professorial Lecturer in Law

B.A. 2007, New York University; J.D. 2010, The George Washington University

Melody R. Webb, Professorial Lecturer in Law

A.B. 1990, J.D. 1993, Harvard University

John H. Zacharia, Professorial Lecturer in Law

B.A. 1992, J.D. 1995, University of Virginia